

Palmetto Middle

803 N. Hamilton Street
Williamston, SC 29697

Grades 6-8 Middle School

Enrollment 710 Students

Principal Barry W. Knight 864-847-4333

Superintendent Dr. Wayne Fowler 864-847-7344

Board Chair Mr. Fred Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	30	17	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 20 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No
2006	Average	Unsatisfactory	No

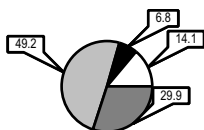
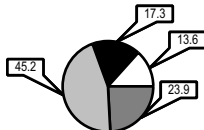
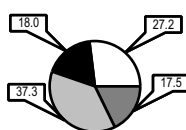
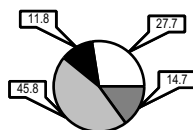
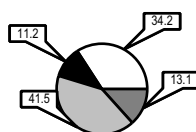
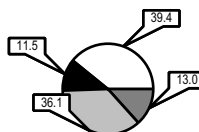
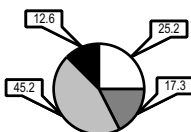
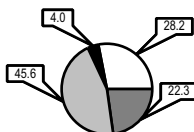
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.9
English 1	100.0	89.7
Biology 1/Applied Biology 2	N/A	60.4
Physical Science	N/A	50.3
All Subjects	100.0	93.1

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	718	90.9	11.8	48.4	31.8	8.0	53.5	Yes	Yes
Gender									
Male	375	88.8	16.9	49.8	25.6	7.6	45.5	N/A	N/A
Female	343	93.3	6.6	46.9	38.3	8.3	61.7	N/A	N/A
Racial/Ethnic Group									
White	618	91.9	10.1	48.2	33.5	8.2	56.0	Yes	Yes
African American	60	83.3	19.5	53.7	19.5	7.3	31.7	Yes	No
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	94.4	33.3	45.8	16.7	4.2	37.5	I/S	I/S
American Indian/Alaskan	4	25.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	607	100.0	10.8	47.8	33.4	7.9	56.0	N/A	N/A
Disabled	111	41.4	27.0	56.8	8.1	8.1	16.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	718	90.9	11.8	48.4	31.8	8.0	53.5	N/A	N/A
English Proficiency									
Limited English Proficient	26	92.3	50.0	31.3	18.8	0.0	31.3	I/S	I/S
Non-Limited English Proficient	692	90.9	10.8	48.9	32.2	8.2	54.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	369	86.2	14.7	53.2	27.7	4.3	44.2	Yes	Yes
Full-pay meals	348	96.0	9.3	44.1	35.5	11.2	61.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	718	93.3	10.4	45.3	25.7	18.6	58.5	Yes	Yes
Gender									
Male	375	91.5	12.6	42.3	22.9	22.3	56.5	N/A	N/A
Female	343	95.3	8.1	48.5	28.6	14.8	60.6	N/A	N/A
Racial/Ethnic Group									
White	618	94.3	8.5	45.5	26.2	19.9	59.9	Yes	Yes
African American	60	85.0	23.3	51.2	18.6	7.0	44.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	36	97.2	29.2	29.2	29.2	12.5	54.2	I/S	I/S
American Indian/Alaskan	4	25.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	607	100.0	9.2	43.7	27.1	20.0	61.7	N/A	N/A
Disabled	111	56.8	22.6	62.3	11.3	3.8	24.5	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	718	93.3	10.4	45.3	25.7	18.6	58.5	N/A	N/A
English Proficiency									
Limited English Proficient	26	96.2	31.3	31.3	25.0	12.5	56.3	I/S	I/S
Non-Limited English Proficient	692	93.2	9.8	45.7	25.7	18.8	58.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	369	89.7	15.2	49.7	22.4	12.8	50.0	Yes	Yes
Full-pay meals	348	97.1	6.0	41.3	28.7	24.0	66.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	717	96.1	27.0	37.3	17.6	18.1	35.6
Gender							
Male	374	94.4	30.2	32.2	15.4	22.2	37.6
Female	343	98.0	23.5	42.9	20.0	13.5	33.5
Racial/Ethnic Group							
White	617	96.8	23.3	38.9	18.4	19.3	37.7
African American	60	93.3	57.1	22.4	8.2	12.2	20.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	97.2	40.0	36.0	20.0	4.0	24.0
American Indian/Alaskan	4	25.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	606	100.0	20.6	38.5	19.9	21.0	40.9
Disabled	111	74.8	64.2	30.5	4.2	1.1	5.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	717	96.1	27.0	37.3	17.6	18.1	35.6
English Proficiency							
Limited English Proficient	26	96.2	47.1	35.3	17.6	0.0	17.6
Non-Limited English Proficient	691	96.1	26.5	37.4	17.6	18.5	36.1
Socio-Economic Status							
Subsidized meals	369	93.0	35.1	39.4	13.4	12.1	25.5
Full-pay meals	347	99.4	19.0	35.3	21.8	23.9	45.7

Social Studies							
All Students	717	96.1	27.2	46.0	14.7	12.1	26.8
Gender							
Male	374	94.4	28.0	42.0	16.7	13.4	30.1
Female	343	98.0	26.5	50.3	12.6	10.6	23.2
Racial/Ethnic Group							
White	617	96.4	24.6	47.2	15.5	12.7	28.2
African American	60	95.0	49.0	32.7	14.3	4.1	18.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	36	100.0	36.0	48.0	0.0	16.0	16.0
American Indian/Alaskan	4	25.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	606	99.8	21.6	47.8	16.8	13.8	30.6
Disabled	111	75.7	60.6	35.1	2.1	2.1	4.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	717	96.1	27.2	46.0	14.7	12.1	26.8
English Proficiency							
Limited English Proficient	26	100.0	47.1	41.2	0.0	11.8	11.8
Non-Limited English Proficient	691	95.9	26.7	46.1	15.1	12.1	27.2
Socio-Economic Status							
Subsidized meals	369	93.2	34.1	46.6	12.2	7.2	19.4
Full-pay meals	347	99.1	20.6	45.4	17.2	16.9	34.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	99.6	16.1	46.3	31.7	5.9	37.6
	7	254	100.0	10.7	51.5	33.9	3.9	37.8
	8	255	99.6	18.9	42.9	29.4	8.8	38.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	91.9	13.0	36.8	35.8	14.5	50.3
	7	237	90.3	9.7	52.3	31.8	6.2	37.9
	8	247	90.7	12.8	55.7	28.1	3.4	31.5
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	100.0	10.7	34.1	37.6	17.6	55.1
	7	254	100.0	13.7	39.5	30.0	16.7	46.8
	8	255	100.0	21.3	41.8	21.8	15.1	36.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	93.2	4.6	41.8	29.6	24.0	53.6
	7	237	93.2	7.4	45.0	28.7	18.8	47.5
	8	247	93.5	18.7	48.8	19.1	13.4	32.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	99.6	23.4	28.8	20.0	27.8	47.8
	7	254	100.0	21.5	36.1	20.6	21.9	42.5
	8	254	100.0	32.8	37.0	13.9	16.4	30.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	95.3	33.2	29.4	17.1	20.4	37.4
	7	237	96.6	19.6	33.2	26.2	21.0	47.2
	8	246	96.3	28.3	48.9	9.9	13.0	22.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	220	100.0	30.7	40.5	19.0	9.8	28.8
	7	254	100.0	28.3	39.1	16.3	16.3	32.6
	8	253	100.0	25.7	46.8	14.3	13.1	27.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	234	95.7	20.4	47.4	19.9	12.3	32.2
	7	237	96.6	38.5	37.1	13.1	11.3	24.4
	8	246	95.9	23.0	53.2	11.3	12.6	23.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 710)				
Students enrolled in high school credit courses (grades 7 & 8)	14.8%	Up from 14.3%	17.6%	16.7%
Retention rate	2.1%	Down from 2.8%	2.6%	2.5%
Attendance rate	95.6%	Up from 95.5%	95.9%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.1%	Down from 10.6%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	6.7%	Down from 8.4%	0.0%	1.0%
Eligible for gifted and talented	15.5%	Down from 15.6%	18.8%	15.6%
On academic plans	28.5%	N/AV	40.4%	39.9%
On academic probation	0.0%	N/AV	0.5%	0.7%
With disabilities other than speech	15.9%	Down from 17.3%	12.1%	12.4%
Older than usual for grade	3.2%	Down from 3.3%	4.4%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Up from 0.7%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	79.5%	Up from 59.1%	51.2%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.5%	N/A	7.1%	9.1%
Teachers with emergency or provisional certificates	2.6%	Up from 2.5%	3.2%	5.6%
Teachers returning from previous year	91.8%	Down from 92.0%	87.3%	84.6%
Teacher attendance rate	94.0%	Down from 94.5%	94.8%	94.8%
Average teacher salary	\$46,560	Up 4.2%	\$42,755	\$42,267
Prof. development days/teacher	8.1 days	Down from 8.4 days	12.3 days	11.9 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 20.4 to 1	22.0 to 1	21.1 to 1
Prime instructional time	89.4%	Down from 89.5%	89.6%	89.0%
Dollars spent per pupil*	\$5,980	Up 7.9%	\$6,248	\$6,243
Percent of expenditures for teacher salaries*	61.8%	Down from 63.9%	60.4%	59.8%
Percent of expenditures for instruction*	68.3%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.4%	Up from 92.1%	98.6%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Recognized as Palmetto's Finest in 2004, Palmetto Middle School continues to uphold its prestigious place in the schools of the Anderson One School District as well as the Upstate of South Carolina. Providing a diverse and challenging curriculum to approximately 750 students, Palmetto Middle teachers are involved with some of the most cutting-edge initiatives in the Southeast. As part of the Southern Regional Educational Board's Making Middle Grades Work component, a voluntary, multi-state consortium dedicated to researching and implementing the most effective ways to achieve academic success for all students, Palmetto Middle was recognized in 2006 for having the 8th highest math improvement among over 200 middle schools in a twenty-one state study. All 6th and 7th grade students will be taught interdisciplinary skills and content under the umbrella of a South Carolina Department of Education EIC grant, Using the Environment as the Integrating Context for Learning. Students and their teachers will utilize the interrelationships of our natural and community surroundings as the context for learning while employing the best practices of successful learning. Pushing the envelope of math instruction, all 6th grade students will be learning from the 7th grade curriculum; all 7th grade students will be learning from the 8th grade curriculum, and all 8th grade students will either be studying pre-algebra, advanced pre-algebra, or Algebra 1. Palmetto Middle School believes in setting the bar for success very high and then working to help each student develop the skills and personal commitment necessary to clear the bar.

As part of our diversity, we offer a wide range of support and enrichment opportunities for our students as well as our rigorous academic program. For students requiring additional assistance in meeting their success goals, we offer LIFT (a program that allows academic teachers to provide additional help during the school day), SOAR (a related arts providing small-group academic assistance as well as help in goal-setting and personal development), our 21st Century After-School Learning Center (typically meeting three days a week during the school year for students who best learn in a less formal environment), SWOOSH, and Second Chance (an after-school opportunity for students to re-take tests until mastery is achieved).

Students may participate in football, basketball, cheerleading, Step Team (a rhythm-based performance squad), Student Council, BETA Club, CLC, EXCEL, and service-learning activities. Student recognition programs include Palmetto's Finest and the Thoroughbred Award, recognizing not only students who excel in academics but also students who excel in good citizenship and kindness to others.

Underlying all of the innovation and achievement of Palmetto Middle School are the six strong blocks of our foundation, our goals: Raise expectations for all students. Use of a broader range of classroom practices to engage students. Increase parental feedback and involvement. Contact parents with good news about their children. Keep the restrooms clean. Close the gap between students scoring proficient and advanced in all subjects.

Palmetto Middle School - feet firmly planted in traditions and success, eyes focused on new horizons, and hands reaching to help everybody enjoy the journey!

Barry Knight, Principal
Susan McAbee, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	43	203	84
Percent satisfied with learning environment	88.4%	68.0%	91.7%
Percent satisfied with social and physical environment	93.0%	66.2%	82.1%
Percent satisfied with school-home relations	76.7%	77.7%	79.8%

*Only students at the highest middle school grade level at this school and their parents were included.